



AVID Student Application

Dear Family,

The AVID class prepares students in the academic middle for university and tertiary readiness. Students take an AVID Strategies course during high school that provides them with the skills needed to be successful in advancing academically with the ultimate goal of attending university or equivalent. For more than 30 years, AVID has been instrumental in preparing students for success in higher education.

The core component of the AVID Secondary System is the AVID Strategies class, which supports students as they challenge themselves in more rigorous classes. Students are taught study skills, note-taking, time management, writing skills, and research skills, while being immersed in a culture of high expectations. The class also includes weekly tutoring sessions that are led by university students which provide support for success in an academically rigorous curriculum. Additionally, the AVID class provides access to information about universities through excursions, guest speakers, university tutors, and university admission requirement information.

AVID recruits students who are motivated to do well and who are serious about their academic future. Please **have your student** complete the application, family information, and short answers on the following pages to help us better know your child and family circumstances.

Application process:

Monday 6th September 2021 – AVID Student Application form due Term 4, Week 3 – Invited students participate in interviews

All information shared on this form will be used for recruitment and selection of AVID students and will be held confidential. If you would prefer to share this information in person or have additional questions prior to completing this form, please contact Sara Wolfe at the school on 4954 9166.

Please remove this page, keep it for your reference, and return the application by Monday 6th of September 2021.

Sincerely,

Sara Wolfe (Head Teacher AVID)





AVID Student Application (1 of 5)

STUDENT: Please complete the following application to be considered as a member of the AVID class. Please return your completed application to the Student Services Office. You may be invited to an interview. Your final acceptance will be determined upon completion of an interview. (Please print with blue or black ink.)

Personal Data		
Name:		
Address:		
Phone:	Parent or Guardian's Name:	

THE STUDENT SERVICES OFFICE BY MONDAY THE 6TH OF SEPTEMBER 2021 AT 3 P.M.





AVID Student Application (2 of 5)

Academic Honours Briefly describe any scholastic distinctions or honours	s that you have earned, beginning with Year 4.
Extracurricular, Personal, and Volunteer Activities Please list your main extracurricular, community, and interest to you. Include specific events and/or major a played and/or participation in sports teams, etc.	family activities or hobbies in the order of their
Opportunity to Share Attendance and Behaviour 1. How often are you absent from, or late to, class?	_
2. Describe a past conflict with another student or st	aff member. How was it resolved?
To the best of my knowledge, all information provide interest in joining the AVID class at Glendale Techn	
Student's Signature	Parent/Guardian's Signature





AVID Student Application (3 of 5)

Student Information

This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following questionnaire. This information is confidential and will only be used by the AVID site team for placement.

1.	Parent/Guardian's Highest Educational Level
	☐ Did not graduate high school
	Graduated School Certificate
	Graduated HSC
	Completed some TAFE/University
	☐ Graduated TAFE
	☐ Graduated University
	Post-graduate education
2.	Ethnic Background (Mark all that apply.)
	☐ Aboriginal/Torres Strait Islander
	Other:
3.	Student's Gender
	☐ Female ☐ Male
4.	Supplemental Criteria: What other languages do you speak at home?
5.	Supplemental Criteria: Please record any challenges or circumstances that you have faced (optional).





AVID Student Application (4 of 5)

Student Short Answer Questions

1. \	What do you like	most about school?	' What do you like leas	st about school? Explain.
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2. What about AVID appeals to you? What makes you a strong candidate for the AVID class?

3. What is the biggest obstacle that you have ever had to overcome, and how did you do it?

4. What are your academic goals for the future?

5. Why do you believe that university is important? Will you be the first member of your family to go to university? If so, how does that make you feel?

6. Why do you want to be in the AVID class in 2022?





AVID Student Application (5 of 5)

Classroom Teacher Recommendation

The AVID class seeks to prepare students for the rigours of university by providing study and organisational skills, as well as tutorial help from university mentors.

Profile of a typical AVID student:

- An average student, academically
- First generation student in family to attend university
- Highly motivated

As we prepare to interview candidates, we are gathering as much information as possible about prospective students. Please rate the student based on your perception of the student's ability to be successful in the AVID class.

Student's Name: _____ Recommending Teacher: _____

	Never	Sometimes	Often	Always
	(0)	(1)	(2)	(3)
Demonstrates motivation and tenacity				
Willingness to work with others				
Acceptable attendance and on time to class				
Brings materials				
Seeks help when needed				
Actively participates in class				
Practises good citizenship and classroom behaviour				

*Not all of the nominated students can participate in AVID next year because only a limited number of spaces are available. If you feel that this candidate should definitely be in AVID next year, please explain what makes this candidate exemplary. Accordingly, please let us know of any reservations that you may have about a candidate.

To the best of my knowledge, all information provided on this form is correct. I support this student's interest in joining the AVID class.

	Teacher signature	