

Glendale Technology High School

Junior Assessment Policy and Subject Schedules



Year 9

2020

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Junior Assessment Policy

Student Information

2020

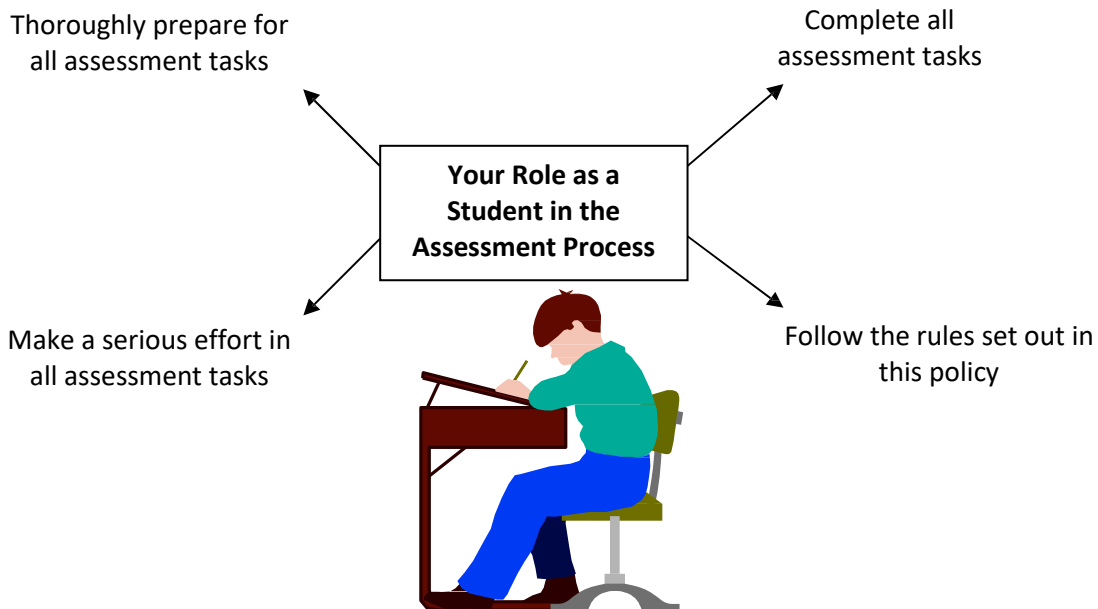
Introduction:

This booklet has been prepared for issue to students in Years 7 - 9 at Glendale Technology High School. It is aimed to give those students and their parents information on student assessment for their courses. The format of this booklet is that of information supported by some commonly asked questions and their answers. **Please keep this booklet for future reference.**

What is Assessment and why is it important?

Assessment is the process by which your teachers gather information about your learning. The types of tasks are outlined on each assessment schedule. The main purpose of assessment is to provide information about your achievement, level of understanding and progress for reporting to you, your parents, employers and the NSW Educational Standards Authority. A critical component of assessment is the feedback provided by your teachers following the completion of a task and/or a section of coursework. Assessment information is also useful for teachers to measure the progress of all students for ongoing teaching and learning.

The NSW Educational Standards Authority has identified *compulsory components* that must be included in the assessment program of each course, and the proportion of marks to be allocated to each component. These vary from course to course. Assessment tasks are developed by the school to measure student performance in the course components. Some of the components can be tested by a formal examination, so a certain proportion of the assessment can be derived from major exams.



What do I need to do to be a successful student?

Students need to satisfactorily achieve the requirements set by the NSW Educational Standards Authority for all courses. The NSW Educational Standards Authority is the organisation that is responsible for -

- Writing the syllabus for each course.
- Setting the external exams for the HSC.
- Awarding students their Higher School Certificate (at the end of Year 12).
- Awarding of a Record of School Achievement (ROSA) for students who leave before completing their HSC.

To satisfactorily complete each course, students must:

- ✓ **apply** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- ✓ **achieve** some or all of the course outcomes.

In addition to any other set tasks and experiences in any course, students must complete assessment tasks that contribute to a significant portion of the total course marks.

How will I be assessed?

At the conclusion of each semester you will be awarded a grade based on the assessments undertaken. Your final grade will reflect the results of various assessment tasks. These tasks, which vary from course to course, are learning related activities such as tests, assignments, projects, examinations, essays and practical work units. Your teachers will assess your achievement against standards of performance that are established for each course. You will be awarded a mark that reflects the standard you achieve in each assessment task. You will be aware of the assessment criteria before you attempt a task. You should prepare yourself thoroughly for the task using this information.

What are “Standards”?

A standards-referenced approach for assessing and reporting student achievement is used by schools to provide internal assessment marks. These build on the sound practices currently used at Glendale Technology High School. Standards refer to:

- ✓ The knowledge, skills and understanding expected to be learned by the students. These standards are indicated in the **syllabus** for each course in the aims, objectives, outcomes and content.
- ✓ The levels of achievement of the students in each assessment task – student **performance** as indicated by the knowledge, skills and understandings achieved.

It is not necessary or appropriate to compare the performance of one student to another student in a standards assessment approach. Students are compared to the syllabus standards, with their marks reflecting how well they match the requirements of those standards.

What information will I be told about assessment?

In this booklet, you have been given Assessment Schedules which outline the assessment details for **each of the courses** you are studying. These will inform you;

- WHAT you are being assessed in
- HOW you will be assessed
- WHEN each task will be held
- The relative VALUE of each assessment task.

If an assessment task needs to be rescheduled your teacher will issue you with an amended copy of the Assessment Schedule for that course. You will be given this in class at least two weeks prior to the amended task occurring.

In the administration and management of assessment tasks students will be given:

- sufficient warning for each assessment task, or regarding variations to the assessment program for a course – a minimum of two weeks' notification;
- clear guidelines on assessment tasks when they are set.
- clear and meaningful feedback about your performance on specific tasks;
- information / warnings of school concerns, where you are in danger of not meeting Authority or school requirements in a course, in time for them to address and correct the problem. In addition to Teacher / Head Teacher interviews, letters of concern will be sent home to notify parents / carers when tasks are not completed.
- appropriate consideration / support arrangements when you have raised genuine problems in advance, or when you have provided appropriate proof of valid reasons for the non-attempt or non-submission of a task;
- appropriate provision in course assessment programs for students transferring from other schools / interstate;
- appropriate consideration, should they be granted permission by the Principal to change courses, and the adoption of a revised assessment program; and

How will my final assessment grade be determined?

It is not possible (or fair) to test everything you know in one single examination. Progressive school assessment will give you credit for other tasks you complete throughout the year. The nature and value of tasks will vary between each course. All courses will calculate your final assessment mark based on a wide range of assessment tasks, including exams. All of these tasks are specified in your Assessment Schedules.

Once the assessment within a subject is completed your teachers will award a grade A- E, based on a set of Course Performance Descriptors

What are my responsibilities as a student?

Assessment tasks in class are as important as formal examinations. Students are required to complete all assessment tasks by the due date and to the best of their abilities.

Furthermore, students must:

- make a *serious attempt* at assessment tasks, and avoid any behaviour which disrupts class colleagues during an in-class assessment task;
- approach each assessment task *honestly* and avoid any assessment malpractices (see Procedures relating to malpractice below);
- submit work for assessment directly to the relevant teacher, and ensure receipt is noted. This includes ensuring that the work is submitted in the required form such as typed / written response (already printed), major piece of work or submitted on-line;
- inform their teachers *in advance* if they know they are going to be absent for an assessment task;
- ask their teachers about any assessment tasks which may have been notified during an absence from school;
- provide appropriate documentation that they had a valid reason for the non-attempt or non-submission of a task.

Students are also strongly advised to inform/discuss any matters *in advance* (with their teachers) which may affect either:

- the standard of presentation of their assessment task work; and/or
- the timing of submitting a task.

Malpractice

All work presented in assessment tasks must be your own or must be acknowledged appropriately. Malpractice, including plagiarism, could lead to your receiving **zero marks** and may jeopardise your results. Malpractice is any activity that allows you to gain an unfair advantage over other students. It includes, but is not limited to:

- copying someone else's work in part or in whole, and presenting it as your own
- using material directly from books, journals, CDs or the internet without reference to the source
- building on the ideas of another person without reference to the source
- buying, stealing or borrowing another person's work and presenting it as your own
- submitting work to which another person such as a parent, coach or subject expert has contributed substantially
- using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement
- paying someone to write or prepare material
- breaching school examination rules
- using non-approved aides during an assessment task
- contriving false explanations to explain work not handed in by the due date
- assisting another student to engage in malpractice.

What if I disagree with the teacher's assessment?

If you are concerned about the mark awarded for a particular task, you need to discuss this with your teacher when the work is returned. Alternatively, you may contact the Head Teacher of the faculty with your concerns.

What if I fail to complete a task or submit a task late?

Assessment tasks will be due on or by specified dates throughout the year. Your attendance on the day the task is either to be performed or submitted is therefore **essential**.

Tasks which are not submitted on time or not attempted on a set date without a valid reason will have the following procedures applied.

- A **deduction of 20%** of the mark received will be made **for each day late**, up to a maximum of five days (a weekend counting for two days).
- If work is more than five days late, it must still be submitted with a **ZERO MARK** being awarded.

If a student is unable to complete any assessment task by the due date, he/she may hand it in unfinished and receive marks according to the quality of the work done. The awarding of marks for late tasks will be at the discretion of the Head Teacher of the subject and be based on documented reasons for the task being late.

Please note:

Computer problems will not be considered as a valid reason for failing to submit a task on time. You should aim to have all tasks completed and printed at least 48 hrs prior to the due date to avoid such issues.

Following any period of absence, it is **your responsibility** to check with each of your teachers for any assessment information (or other work), which you may have missed.

NOTE: Letters of concern are sent home to formally inform students / parents that course requirements are not being met. They indicate the action necessary to rectify the problem.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: English

Head Teacher: Ms R. Veitch

		Task 1	Task 2	Task 3	Task 4
	Task description	Creative (15%) Crime Speech (15%)	Critical Task	Film Task	Representing/Critical
	Date Due	Term 1, Week 6 Term 1, Week 10	Term 2, Weeks 8 & 9	Term 3, Week 9	Term 4, Week 5
Learning Strands	Outcomes	EN5-1A, EN5-3B, EN5-5C, EN5-7D	EN5-3B, EN5-4B, EN5-6C, EN5-8D	EN5-2A, EN5-5C, EN5-9E	EN5-1A, EN5-2A, EN5-7D, EN5-8D, EN5-9E
Communicated through speaking, listening, reading, writing and representing.	EN5-1A, EN5-2A	✓		✓	✓
Used language to shape and make meaning according to purpose, audience and context	EN5-3B, EN5-4B	✓	✓		
Thought in ways that are imaginative, creative, interpretive and critical	EN5-5C, EN5-6C	✓	✓	✓	
Expressed themselves and their relationships with others and their world.	EN5-7D, EN5-8D	✓	✓		✓
Learned and reflected on their learning through their study of English	EN5-9E			✓	✓
Weighting		30%	20%	25%	25%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: Geography

Head Teacher: Mr S. Budden



		Task 1	Task 2	Task 3	Task 4
	Task description	Tools Task	Food Security Case Study	Inquiry Based Learning Task Part A	Inquiry Based learning project Part B
	Date Due	Term 1 Week 7	Term 2 Week 4	Term 2 Week 10	Term 4 Week 2
Learning Strands	Outcomes	GE5-1, GE 5-7, GE 5-8	GE5-1, GE5-2, GE 5-3, GE 5-4, GE 5-5 GE5-6, GE 5-7	GE5-1, GE5-2, GE 5-3, GE5-7, GE5-8	GE5-1, GE5-2, GE 5-3, GE 5-4, GE 5-5 GE5-6, GE 5-7, GE5-8
Developed knowledge and understanding of the features and characteristics of places and environments	GE 5-1, GE 5.2 GE 5-3	✓	✓	✓	✓
Developed knowledge and understanding of interactions between people, places and environments	GE5-5, GE 5-6		✓	✓	✓
Applied geographical tools for geographical enquiry	GE 5-7	✓	✓	✓	✓
Developed skills to acquire, process and communicate geographical information	GE 5-7, GE 5-8	✓	✓	✓	✓
	Weighting	20%	30%	20%	30%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: History

Head Teacher: Mr S. Budden



		Task 1	Task 2	Task 3	Task 4
	Task description	'What is History' Source based test	Industrial Revolution Research Task	Australians at War Research and Empathy	Fort Scratchley Site Study
	Date Due	Term 1, Week 5	Term 2, Week 3	Term 3, Week 3	Term 4, Week 2
Learning Strands	Outcomes	H5.6, H5.9	H5.1, H5.8, H5.10	H5.3, H5.6, H5.7, H5.9	H5.2, H5.4, H5.5
Demonstrated understanding of historical forces and explained patterns of continuity and change in the development of the modern world	H5.1, H5.2, H5.4, H5.5 H5.8, H5.10		✓		✓
Developed knowledge and understanding of ideas, movements, people and events that shaped the past	H5.2, H5.3, H5.4, H5.5 H5.6, H5.9			✓	✓
Demonstrated the skills required to undertake the process of historical inquiry	H5.1, H5.2, H5.4, H5.5 H5.8, H5.10		✓		✓
Used relevant evidence from sources to support explanations, narratives and interpretations of the modern world	H5.3, H5.6, H5.7, H5.9	✓		✓	
Developed skills to communicate an understanding of history.	H5.1, H5.3, H5.6, H5.8 H5.9, H5.10	✓	✓	✓	
Weighting		20%	30%	20%	30%

Students are expected to maintain sustained and diligent effort at all times during course work.



		Task 1	Task 2	Task 3	Task 4
	Task description	Number Assignment	Semester One Assignment	Earning Money Assignment	Semester Two Examination
	Date Due	Term 1 Week 7	Term 2 Week 6	Term 3 Week 7	Term 4 Week 5
Learning Strands	Outcomes	MA4-4, MA4-5, MA4-7	MA4-4, MA4-5, MA4-7, MA4-16, MA4-8, MA4-9, MA5.1-10	MA4-6, MA5.1-4	MA4-17, MA4-18, MA4-6, MA5.1-4, MA4-10, MA4-20, MA5.1-12
Number Developed and applied efficient strategies for numerical calculations	MA4-4, MA4-5, MA4-6, MA4-7, MA5.1-4	✓	✓	✓	✓
Algebra Recognised patterns, described relationships and applied algebraic techniques	MA4-8, MA4-9, MA4-10, MA5.1-5, MA5.1-9		✓		✓
Measurement Identified, visualised and quantified measures, explored measurement concepts and applied formulae	MA4-16, MA4-12, MA4-13, MA4-14		✓		
Geometry Identified and visualised the attributes of shapes and objects and applied strategies and geometric reasoning in the solution of problems	MA4-17, MA4-18, MA5.1-10		✓		✓
Statistics and Probability Collected, represented, analysed, interpreted and evaluated data and used probabilities to make sound judgements	MA4-20, MA4-21, MA5.1-12				✓
	Weighting	20%	30%	20%	30%

Students are expected to maintain sustained and diligent effort at all times during course work.



		Task 1	Task 2	Task 3	Task 4
	Task description	Working Mathematically Assignment	Semester One Assignment	Earning Money Assignment	Semester Two Examination
	Date Due	Term 1 Week 7	Term 2 Week 5	Term 3 Week 7	Term 4 Week 5
Learning Strands	Outcomes	MA4-4, MA4-5, MA4-6, MA4-7	MA4-4, MA4-5, MA4-6, MA4-7, MA4-16, MA5.1-10, MA4-8, MA4-10,	MA5.1-4	MA4-9, MA5.1-5, MA5.1-9, MA5.1-4, MA4-17, MA4-18, MA5.2-14 MA4-20, MA5.1-12
Number Developed and applied efficient strategies for numerical calculations	MA4-4, MA4-5, MA4-6, MA4-7, MA5.1-4	✓	✓	✓	✓
Algebra Recognised patterns, described relationships and applied algebraic techniques	MA4-8, MA4-9, MA4-10, MA4-11, MA5.1-5, MA5.1-6, MA5.1-9		✓		✓
Measurement Identified, visualised and quantified measures, explored measurement concepts and applied formulae	MA4-13, MA4-16, MA5.1-10, MA5.1-8		✓		
Geometry Identified and visualised the attributes of shapes and objects and applied strategies and geometric reasoning in the solution of problems	MA4-17, MA4-18, MA5.2-14				✓
Statistics and Probability Collected, represented, analysed, interpreted and evaluated data and used probabilities to make sound judgements	MA4-20, MA5.1-12, MA5.2-13				✓
	Weighting	20%	30%	20%	30%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020



Course: Mathematics Stage 5.3

Head Teacher: Mr M. Ide

		Task 1	Task 2	Task 3	Task 4
	Task description	Finance and Algebra Assignment	Semester One Assignment	Fermi Project	Semester Two Examination
	Date Due	Term 1 Week 9	Term 2 Week 5	Term 3 Week 7	Term 4 Week 5
	Outcomes	MA5.1-4, MA5.2-4 MA4.8, MA5.2-6	MA5.1-4, MA5.2-4 MA4.8, MA5.2-6, MA5.1-10, MA5.2-13, MA5.2-12	MA5.1-8, MA5.1-9, MA5.2-11, MA5.2-12	MA5.1-5, MA5.2-7 MA5.1-8, MA5.1-9, MA5.2-11, MA5.2-12, MA5.1-11, MA5.2-14, MA5.2-8,
Learning Strands					
Number Developed and applied efficient strategies for numerical calculations	MA5.1-4, MA5.2-4	✓	✓		
Algebra Recognised patterns, described relationships and applied algebraic techniques	MA4.8, MA5.2-6, MA5.1-6, MA5.2-5, MA5.2-9, MA5.1-5, MA5.2-7, MA5.2-8, MA5.1-7, MA5.2-10	✓	✓		✓
Measurement Identified, visualised and quantified measures, explored measurement concepts and applied formulae	MA5.1-10, MA5.2-13, MA5.1-8, MA5.1-9, MA5.2-11, MA5.2-12		✓	✓	✓
Geometry Identified and visualised the attributes of shapes and objects and applied strategies and geometric reasoning in the solution of problems	MA5.1-11, MA5.2-14				✓
Statistics and Probability Collected, represented, analysed, interpreted and evaluated data and used probabilities to make sound judgements	MA5.2-12, MA5.1-13, MA5.2-17		✓		
	Weighting	20%	30%	20%	30%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: PDHPE

Head Teacher: Mr M. Mansfield



		Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
	Task description	Best of you	Practical Activities	Sex and relationships	Movement Composition (Dance)	Food for thought (Nutrition)	Practical Activities
	Date Due	Term 1 Week 9	Term 1 & 2	Term 2 Week 8	Term 3 Week 5	Term 3 Week 9	Term 3 & 4
Learning Strands	Outcomes	5.1, 5.3, 5.6, 5.9, 5.10	5.4, 5.5, 5.8, 5.11	5.2, 5.3, 5.6, 5.9	5.4, 5.5, 5.8, 5.11	5.6, 5.7, 5.8	5.4, 5.5, 5.8, 5.11
Demonstrated an understanding of personal identity and strategies that build resilience and respectful relationships	5.1, 5.2, 5.3	✓		✓			
Demonstrated an understanding of movement skills, concepts and strategies to move confidently, competently and creatively in a variety of physical activity contexts	5.4, 5.5, 5.11		✓		✓		✓
Demonstrated an understanding of the significance of contextual factors that influence health, safety, wellbeing and participation in physical activities	5.6	✓		✓		✓	
Enacted and strengthened health, safety, wellbeing and participation in physical activity	5.7, 5.8		✓		✓	✓	✓
Developed and used self-management and interpersonal skills to protect, enhance and advocate for the health, safety and wellbeing of themselves and others	5.9, 5.10	✓		✓			
	Weighting	15%	20%	20%	10%	15%	20%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: Science

Head Teacher: Mrs S. Idris



		Task 1	Task 2	Task 3	Task 4
	Task description	Science Project	Semester 1 Online Examination	Depth Study	Semester 2 Examination
	Date Due	Term 1 Week 8	Term 2 Week 5	Term 3 Week 7	Term 4 Week 5
Learning Strands	Outcomes	SC5-4WS, SC5-5WS, SC5-6WS, SC5-7WS, SC5-8WS, SC5-9WS	SC5-7WS, SC5-10PW, SC5-11PW, SC5-14LW, SC5-15LW	SC5-6WS, SC5-7WS, SC5-8WS	SC5-7WS, SC5-12ES, SC5-13ES, SC5-16CW
Developed knowledge and understanding of the scientific world	SC5-10PW, SC5-11PW, SC5-12ES, SC5-14LW, SC5-15LW, SC5-16CW,		✓		✓
Developed the skills in applying the processes of working scientifically	SC4-4WS, SC5-5WS, SC5-6WS, SC5-8WS	✓		✓	
Processed data to identify trends and draw conclusions	SC5-7WS	✓	✓	✓	✓
Presented ideas to an audience using scientific language	SC5-9WS	✓			
	Weighting	25%	25%	25%	25%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Course: AVID Strategies Elective

Year 9 Assessment Schedule

2020

Head Teacher: Miss S Wolfe



		Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7	Task 8
	Task description	Goal Plan	Term One Binder Checks, Tutorials and Participation	Writing Portfolio	Term Two Binder Checks, Tutorials and Participation	Study Skills Task	Term Three Binder Checks, Tutorials and Participation	Speaking Task	Term Four Binder Checks, Tutorials and Participation
	Date Due	Term 1, Week 9	Collated Fortnightly	Term 2, Week 10	Collated Fortnightly	Term 3, Week 10	Collated Fortnightly	Term 4, Week 5	Collated Fortnightly
Learning Strands	Outcomes	O	W, I, C, O, R	W, I, R	W, I, C, O, R	W, O, R	W, I, C, O, R	W, I, R	W, I, C, O, R
W- Composed writing pieces appropriate to audience, purpose and form.	Writing	✓	✓	✓	✓	✓	✓	✓	✓
I- Demonstrated skills in inquiry, critical thinking and questioning.	Inquiry		✓	✓	✓		✓	✓	✓
C- Collaborated with peers to extend understanding of higher order concepts.	Collaboration		✓		✓		✓		✓
O- Demonstrated organisational skills.	Organisation	✓	✓		✓	✓	✓		✓
R- Demonstrated critical reading strategies to gauge meaning from texts.	Reading		✓	✓	✓	✓	✓	✓	✓
	Weighting	10%	15%	10%	15%	10%	15%	10%	15%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: Child Studies

Head Teacher: Mr J. Monaghan



		Task 1	Task 2	Task 3	Task 4
	Task description	Preparation for Parenting	Conception to Birth	Parenting Strategies	Scrapbook/Brochure
	Date Due	Term 2 Week 2	Term 3 Week 2	Term 3 Week 10	Term 4 Week 6
Learning Strands	Outcomes	CS5-5, CS5-7	CS5-2, CS 5-8	CS5-6 ,CS5-10	CS5-1, CS5-11
Demonstrated knowledge and understanding of child development from preconception to and including the early years	CS5-1, CS5-2, CS5-3		✓		✓
Demonstrated knowledge, understanding and skills required to positively influence the growth, development and wellbeing of children	CS5-4, CS5-5, CS5-6	✓		✓	
Demonstrated knowledge and understanding of external factors that support the growth, development and wellbeing of children	CS5-7, CS5-8, CS5-9	✓	✓		
Displayed skills in researching, communicating and evaluating issues related to child development	CS5-10, CS5-11, CS5-12			✓	✓
	Weighting	20%	20%	30%	30%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School
Assessment Schedule
2020

Course: Commerce

Head Teacher: Mr S. Budden



		Task 1	Task 2	Task 3
	Task description	Consumer and Financial Decisions	Employment and work futures	Promoting and Selling
	Date Due	Week 6 Term 1	Week 5 Term 2	Week 4 Term 4
Learning Strands	Outcomes	COM4-1, COM4-2, COM4-3, COM4-4, COM4-5, COM4-6, COM4-7, COM4-8, COM4-9	COM4-1, COM4-2, COM4-3, COM4-4, COM4-5, COM4-6, COM4-7, COM4-8, COM4-9	COM4-1, COM4-2, COM4-4, COM4-6, COM4-7, COM4-8, COM4-9
Demonstrated understanding of decision-making and problem-solving in relation to consumer, financial, economic, business, legal, political and employment issues	4.1, 4.2, 4.3	✓	✓	✓
Demonstrated decision-making and problem-solving in relation to consumer, financial, economic, business, legal, political and employment issues	4.4, 4.5, 4.6	✓	✓	✓
Demonstrated effective research and communication	4.7, 4.8	✓	✓	✓
Demonstrated ability to work independently and collaboratively	4.9	✓	✓	✓
	Weighting	30%	30%	40%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: Food Technology

Head Teacher: Mr J. Monaghan



		Task 1	Task 2	Task 3	Task 4
	Task description	Food in Australia	Research Task	Food Product Development	Yearly Examination
	Date Due	Term 1 Week 10	Term 2 Week 7	Term 3 Week 9	Term 4 Week 5
Learning Strands	Outcomes	FT5-1, FT5-7 & FT5-12	FT5-7 & FT5-9	FT5-11, FT5-9 & FT5-12	FT5-6, FT5-7 & FT5-12, FT5-13
Demonstrated knowledge, understanding and skills related to food hygiene, safety and the provision of quality food	FT5-1	✓			
Demonstrated knowledge and understanding of food properties, processing and preparation and their interrelationship to produce quality food	FT5-5				✓
Demonstrated knowledge and understanding of nutrition and food consumption and the consequences of food choices on health	FT5-7	✓	✓		✓
Demonstrated skills in researching, evaluating and communicating issues in relation to food	FT5-9		✓	✓	
Demonstrated skills in designing, producing and evaluating solutions for specific food purposes	FT5-11			✓	
Demonstrated knowledge and understanding of the significant role of food in society	FT5-12 & FT5-13	✓		✓	✓
	Weighting	25%	25%	30%	20%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: Industrial Technology Electronics

Head Teacher: Mr J. Monaghan



		Task 1	Task 2	Task 3	Task 4
	Task description	Project 1	Project 2	Project 3	Project 4
	Date Due	Term 1, Week 8	Term 2, Week, 8	Term 3, Week 8	Term 4, Week 5
	Outcomes	IND5-1, IND5-2, IND5-4, IND5-6, IND5-7	IND5-2, IND5-4, IND5-7, IND5-8, IND5-9	IND5-2, IND5-3, IND5-5, IND5-6, IND5-7	IND5-1, IND5-4, IND5-4, IND 5-7, IND5-10
Learning Strands					
Demonstrated knowledge of and capability in applying Work Health and Safety and risk-management procedures and practices	IND5-1	✓	✓		✓
Demonstrated knowledge and skills in the design and production of practical projects	IND5-2, IND5-3	✓	✓		✓
Demonstrated knowledge and understanding of the relationship between the properties of materials and their applications	IND5-4	✓	✓	✓	
Demonstrated skills in communicating ideas, processes and technical information with a range of audiences	IND5-5, IND5-6	✓	✓		✓
Demonstrated understanding to transfer knowledge and skills to other experiences	IND5-7			✓	
Demonstrated knowledge and understanding to critically evaluate manufactured products in order to become a discriminating consumer	IND5-8				✓
Demonstrated knowledge and understanding of the role of traditional, current, new and emerging technologies in industry and their impact on society and the environment	IND5-9, IND5-10	✓		✓	
	Weighting	20%	30%	20%	30%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: Industrial Technology Engineering

Head Teacher: Mr J. Monaghan

		Task 1	Task 2	Task 3	Task 4
	Task description	Engineered Structures Research Assignment	Engineered Structures Major Project	Engineered Mechanisms Workbook	Engineered Mechanisms Major Project
	Date Due	Term 1, Week 8	Term 2, Week, 8	Term 3, Week 8	Term 4, Week 5
	Outcomes	IND5-1, IND5-2, IND5-4, IND5-6, IND5-7, IND5-9	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5	IND5-4,, IND5-7, IND5-9, IND5-10	IND5-1, IND5-2, IND5-3, IND 5-5, IND5-6, IND5-8
Learning Strands					
Demonstrated knowledge of and capability in applying Work Health and Safety and risk-management procedures and practices	IND5-1	✓	✓		✓
Demonstrated knowledge and skills in the design and production of practical projects	IND5-2, IND5-3	✓	✓		✓
Demonstrated knowledge and understanding of the relationship between the properties of materials and their applications	IND5-4	✓	✓	✓	
Demonstrated skills in communicating ideas, processes and technical information with a range of audiences	IND5-5, IND5-6	✓	✓		✓
Demonstrated understanding to transfer knowledge and skills to other experiences	IND5-7			✓	
Demonstrated knowledge and understanding to critically evaluate manufactured products in order to become a discriminating consumer	IND5-8				✓
Demonstrated knowledge and understanding of the role of traditional, current, new and emerging technologies in industry and their impact on society and the environment.	IND5-9, IND5-10	✓		✓	
	Weighting	20%	30%	20%	30%

Students are expected to maintain sustained and diligent effort at all times during course work.

Assessment Schedule

2020

Head Teacher: Mr J. Monaghan



		Task 1	Task 2	Task 3	Task 4
	Task description	Box Joints	Cabinet Framing and Planning	Yearly Examination	Cabinet Work
	Date Due	Term 1, Week 9	Term 2, Week 8	Term 4, Week 2	Term 4, Week 6
Learning Strands	Outcomes	IND5-1, IND5-2, IND5-3, IND5-5-5	IND5-1, IND5-3, IND5-5, IND5-7	All outcomes may be assessed	IND5-2, IND5-3, IND5-4, IND5-5, IND5-7, IND5-8
Demonstrated knowledge of and capability in applying Work Health and Safety and risk-management procedures and practices	IND5-1	✓	✓	✓	
Demonstrated knowledge and skills in the design and production of practical projects	IND5-2, IND5-3	✓	✓	✓	✓
Demonstrated knowledge and understanding of the relationship between the properties of materials and their applications	IND5-4			✓	✓
Demonstrated skills in communicating ideas, processes and technical information with a range of audiences	IND5-5, IND5-6	✓	✓	✓	✓
Demonstrated understanding to transfer knowledge and skills to other experiences	IND5-7		✓	✓	✓
Demonstrated knowledge and understanding to critically evaluate manufactured products in order to become a discriminating consumer	IND5-8			✓	✓
Demonstrated knowledge and understanding of the role of traditional, current, new and emerging technologies in industry and their impact on society and the environment	IND5-9, IND5-10			✓	
Weighting		25%	20%	15%	40%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: Japanese

Head Teacher: Mr S. Budden



		Task 1	Task 2	Task 3	Task 4
	Task description	Hiragana	Speaking	Reading/Writing	Listening
	Date Due	Term 1, Week 8	Term 2, Week 5	Term 3, Week 5	Term 4, Week 4
Learning Strands	Outcomes	LJA5-6U, LJA5-7U, LJA5-9U	LJA5-5U, LJA5-1C	LJA5-1C, LJA5-2C, LJA5-4C, LJA5-8U	LJA5-2C, LJA5-3C
Communicating strand: Students used language for communicative purposes by interacting, accessing and responding and composing	LJA5-1C, LJA5-2C, LJA5-3C, LJA5-4C		✓	✓	✓
Understanding strand: Students analysed and understood language culture by systems of language and the role of language and culture	LJA5-5U, LJA5-6U, LJA5-7U, LJA5-8U, LJA5-9U	✓	✓	✓	
	Weighting	25%	25%	25%	25%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: Marine Studies

Head Teacher: Mr S. Budden



		Task 1	Task 2	Task 3
	Task description	Core 1 Online Test	Module 22 Aquariums Research	Module 18 Fish Harvesting
	Date Due	Term 1, Week 10	Term 2 , Week 5	Term 4, Week 3
Learning Strands	Outcomes	5.1.1, 5.1.2	5.2.1, 5.2.2	5.3.1, 5.3.2
Demonstrated knowledge and understanding of marine and aquatic environments	5.1.1, 5.1.2	✓		
Demonstrated knowledge and understanding of the economical sustainability of aquaculture	5.2.1, 5.2.2		✓	
Demonstrated knowledge and understanding of the role of aquaculture in the preservation of wild seafood stocks and the marine environment	5.3.1, 5.3.2			✓
	Weighting	40%	30%	30%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: Music

Head Teacher: Ms. B. Nelmes



		Task 1	Task 2	Task 3	Task 4
	Task description	Performance and Composition	Listening	Performance and Composition	Performance
	Date Due	Term 1 Week 9	Term 2 Week 5	Term 3 Week 8	Term 4 Week 5
Learning Strands	Outcomes	5.1, 5.4	5.4, 5.7	5.5, 5.8	5.2, 5.3
Performed music in a range of styles and with increasing levels of difficulty	5.1, 5.2, 5.3	✓			✓
Notated compositions using various forms of notation	5.4, 5.5, 5.6			✓	
Demonstrated an understanding of musical concepts and the use of technology	5.4, 5.5, 5.6	✓	✓		
Understood and discussed musical literacy, concepts and the use of technology	5.7, 5.8, 5.9, 5.10		✓	✓	
	Weighting	30%	20%	30%	20%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: PASS

Head Teacher: Mr M. Mansfield



		Task 1	Task 2	Task 3	Task 4	Task 5
	Task description	Body systems and energy	Australia's sporting identity	Practical Activities	Peer coaching	Practical Activities
	Date Due	Term 1 Week 9	Term 2 Week 8	Throughout Term 1 & 2	Term 3 Week 8	Throughout Term 3 & 4
Learning Strands	Outcomes	5.1, 5.2, 5.9, 5.10	5.3, 5.4, 5.10	5.1, 5.4, 5.5, 5.7, 5.9, 5.10	5.5, 5.6, 5.7, 5.8, 5.9	5.1, 5.4, 5.5, 5.7, 5.9, 5.10
Developed a foundation for efficient participation and performance in physical activity and sport	5.1, 5.2	✓		✓		✓
Developed knowledge and understanding about the contribution of physical activity and sport to individual, community and societal wellbeing	5.3, 5.4		✓	✓		✓
Enhanced the participation and performance of themselves and others in physical activity and sport	5.5, 5.6			✓	✓	✓
Developed the personal skills to participate in physical activity and sport with confidence	5.7, 5.8, 5.9, 5.10	✓	✓	✓	✓	✓
	Weighting	20%	20%	20%	20%	20%

Students are expected to maintain sustained and diligent effort at all times during course work.



		Task 1	Task 2	Task 3	Task 4
	Task description	Still Life/Vanitas Research Task	EnvironMENTAL Online Portfolio	Body of Work 2	Case Study
	Date Due	Term 1 Week 9	Term 2 Week 6	Term 3 Week 9	Term 4 Week 5
Learning Strands	Outcomes	5.1, 5.3, 5.4, 5.6, 5.7	5.2, 5.3, 5.6, 5.8, 5.9	5.1, 5.2, 5.4, 5.5, 5.8	5.9, 5.10
Made informed choices in developing range and autonomy in applying conventions, media and procedures to make art	5.1, 5.5, 5.6	✓	✓	✓	
Made artworks informed by an understanding of how the frames affect meaning	5.3	✓	✓		
Recognised and used the world as a source of ideas while developing technical expertise	5.2, 5.4	✓	✓	✓	
Demonstrated how art criticism and art history constructs meaning and reflects different interpretations of art	5.7, 5.8, 5.9, 5.10	✓	✓	✓	✓
	Weighting	30%	25%	30%	15%

Students are expected to maintain sustained and diligent effort at all times during course work

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: Industrial Technology Construction

Head Teacher: Mr J. Monaghan



		Task 1	Task 2	Task 3	Task 4
	Task description	Construction tools	Research Task	Major Project	Carpentry project
	Date Due	Term 1, Week 9	Term 2, Week 5	Term 3, Week 8	Term 4, Week 6
Learning Strands	Outcomes	IND5-1, IND5-4, IND5-6	IND5-7, IND5-8, IND5-10	IND5-1, IND5-3, IND5-4, IND5-6, IND5-7	IND5-1, IND5-2, IND5-4, IND5-7
Demonstrated knowledge of and capability in applying Work Health and Safety and risk-management procedures and practices	IND5-1	✓		✓	✓
Demonstrated knowledge and skills in the design and production of practical projects	IND5-2, IND5-3			✓	✓
Demonstrated knowledge and understanding of the relationship between the properties of materials and their applications	IND5-4	✓		✓	✓
Demonstrated skills in communicating ideas, processes and technical information with a range of audiences	IND5-5, IND5-6	✓		✓	
Demonstrated understanding to transfer knowledge and skills to other experiences	IND5-7		✓	✓	✓
Demonstrated knowledge and understanding to critically evaluate manufactured products in order to become a discriminating consumer	IND5-8		✓		
Demonstrated knowledge and understanding of the role of traditional, current, new and emerging technologies in industry and their impact on society and the environment	IND5-9, IND5-10		✓		
	Weighting	25%	15%	35%	25%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Course: Dance

Year 9 Assessment Schedule

2020

Head Teacher: Ms B. Nelmes



		Task 1	Task 2	Task 3	Task 4
	Task description	Let's Dance	Appreciation	Composition	Performance
	Date Due	Term 1 Week 8	Term 2 Week 7	Term 3 Week 8	Term 4 Week 4
Learning Strands	Outcomes	5.1.2, 5.2.2, 5.4.1	5.3.1, 5.3.2, 5.4.1	5.2.1, 5.2.2, 5.4.1	5.1.1, 5.1.3, 5.3.3,
Developed dance technique and performance quality to communicate ideas	5.1.2	✓			
Created and structured movement to express and communicate ideas	5.2.2, 5.3.2	✓	✓	✓	
Described and analysed dance as an expression of ideas within a social, cultural or historical context	5.3.1, 5.3.3		✓		✓
Appreciated engagement in the study of dance as an artform	5.4.1	✓	✓	✓	
	Weighting	30%	30%	20%	20%

Students are expected to maintain sustained and diligent effort at all times during course work

Glendale Technology High School

Assessment Schedule

2020

Course: From the Menu

Head Teacher: Mr J. Monaghan



		Task 1	Task 2	Task 3	Task 4
	Task description	Ongoing Practical Food Preparation	Food Styling	Ongoing Practical Food Preparation	Festival Food Truck
	Date Due	Term 1, Week 9	Term 2, Week 8	Term 4, Week 2	Term 4, Week 6
Learning Strands	Outcomes	FT5-1, FT5-5	FT5-8, FT5-11	FT5-2, FT5-10	FT5-9, FT5-11
Demonstrated knowledge, understanding and skills related to food hygiene, safety and the provision of quality food	FT5-1 FT5-2	✓		✓	
Demonstrated knowledge and understanding of food properties, processing and preparation and their interrelationship to produce quality food	FT5-5	✓			
Demonstrated skills in researching, evaluating and communicating issues in relation to food	FT5-8 FT5-9		✓		✓
Demonstrated skills in designing, producing and evaluating solutions for specific food purposes	FT5-10 FT5-11		✓	✓	✓
	Weighting	30%	20%	30%	20%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: Graphics Technology

Head Teacher: Mr J. Monaghan



		Task 1	Task 2	Task 3	Task 4	Task 5
	Task description	Freehand Drawing Portfolio	Traditional Drawing Techniques	CAD OnShape Portfolio	CAD Inventor Portfolio	Major Drawing Portfolio
	Date Due	Term 1, Week 4	Term 1, Week 9	Term 2, Week 8	Term 3, Week 7	Term 4, Week 6
Learning Strands	Outcomes	GT5-1, GT5-3	GT5-1, GT5-3, GT5-5	GT5-3, GT5-6, GT5-7, GT5-8	GT5-3, GT5-6, GT5-7, GT5-8	GT5-1, GT5-3, GT5-4, GT5-5, GT5-7
Developed knowledge, understanding and skills to visualise, sketch and accurately draw shapes and objects to communicate information to specific audiences	GT5-1, GT5-2	✓	✓			✓
Developed knowledge and understanding to interpret, design, produce and evaluate a variety of graphical presentations using a range of manual and digital media and techniques	GT5-3, GT5-4	✓	✓	✓	✓	✓
Developed knowledge, understanding and skills to use graphics conventions, standards and procedures in the design, production and interpretation of a range of manual and digital graphical presentations	GT5-5, GT5-6		✓	✓	✓	✓
Developed knowledge, understanding and skills to select and apply techniques in the design and creation of digital presentations and simulations to communicate information	GT5-7, GT5-8			✓	✓	✓
	Weighting	10%	15%	20%	20%	35%

Students are expected to maintain sustained and diligent effort at all times during course work.

Glendale Technology High School

Year 9 Assessment Schedule

2020

Course: Street Art

Head Teacher: Ms B. Nelmes



		Task 1	Task 2	Task 3	Task 4
	Task description	<i>TAG Style</i>	<i>Design Shuffle E-learning Journal</i>	<i>Borrowed from Basquiat</i>	<i>Urban Sprawl</i>
	Date Due	Term 1 Week 8	Term 2 Week 5	Term 3 Week 8	Term 4 Week 4
Learning Strands	Outcomes	5.1,5.3, 5.4, 5.8	5.2, 5.4, 5.10	5.1, 5.3, 5.5, 5.6, 5.10	5.1, 5.4, 5.6
Made informed choices to develop and extend concepts and layers of meaning in their work.	5.2,5.5		✓	✓	
Demonstrated developing technical accomplishment and refinement in artmaking.	5.4,5.6	✓	✓	✓	✓
Developed range and autonomy in selecting and applying art conventions and procedures to make artworks.	5.1, 5.8	✓		✓	✓
Applied critical and historical interpretations of art to construct meaning.	5.3, 5.10	✓	✓	✓	
	Weighting	30%	25%	35%	10%

Students are expected to maintain sustained and diligent effort at all times during course work

My Assessment Tasks

Term	Week	Date	Subject and Task Name
Term 1 - 2020	1	28 th Jan – 31 st Jan	
	2	3 rd – 7 th February	
	3	10 th – 14 th February	
	4	17 th – 21 st February	
	5	24 th Feb – 28 th Feb	
	6	2 nd – 6 th March	
	7	9 th – 13 th March	
	8	16 th – 20 th March	
	9	23 rd – 27 th March	
	10	30 th – 3 rd April	
	11	6 th – 9 th April	
Term 2 - 2020	1	27 th April – 1 st May	
	2	4 th – 8 th May	
	3	11 th – 15 th May	
	4	18 th – 22 th May	
	5	25 th May – 29 th May	
	6	1 st – 5 th June	
	7	9 th – 12 th June	
	8	15 th – 19 th June	
	9	22 nd – 26 th June	
	10	29 th June – 3 rd July	

Term	Week	Date	Subject and Task Name
Term 3 - 2020	1	20 th – 24 th July	
	2	27 th July – 31 st August	
	3	3 rd – 7 th August	
	4	10 th – 14 th August	
	5	17 th – 21 st August	
	6	24 th – 28 th August	
	7	31 st August – 4 th September	
	8	7 th – 11 th September	
	9	14 th – 18 th September	
	10	21 st – 25 th September	
Term 4 - 2020	1	12 th – 16 th October	
	2	19 th – 23 rd October	
	3	26 th Oct – 30 th Oct	
	4	2 nd – 6 th November	
	5	9 th – 13 th November	
	6	16 th – 20 th November	
	7	23 rd -27 th November	
	8	30 th Nov – 4 th December	
	9	7 th – 11 th December	
	10	14 th – 18 th December	

