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HOMEWORK POLICY - 2013

RATIONALE

### The school promotes Homework as research shows that it is valuable because it:

* allows students to practise, extend and consolidate work done in class
* helps students to plan and organise their time
* establishes good study habits, concentration and self discipline, which will be useful to students for their lives
* strengthens home-school links
* reaffirms the role of parents/caregivers as partners in education
* provides parents/caregivers with an insight to what is being taught in class.

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**AIM**

Homework is:

* considered to be a valuable part of the teaching and learning process.
* expected that students will complete set homework and establish a study program at home.

The school recognises and encourages students to participate in leisure, sport and family activities after school. The school encourages a balanced approach to all these facets of a young persons life.

In high school, students should:

* review work done in class each day as their homework.
* expect that homework will also be set in most subjects on a regular basis.
* meet reasonable timeframes for homework tasks
* plan and organise time to avoid the “last minute rush”.

Individual situations will be considered when there is a need to negotiate extensions of time for homework.

**PROCEDURE / IMPLEMENTATION**

### There are generally three main types of homework:

1. **Practice exercises.** Students are asked to:

* Apply the work from class
* revise or reinforce what they have learned in class.

Examples are maths questions/problems, spelling, learning information, reading, report writing.

1. **Preparation work.** Students are asked to:

* gain background information
* prepare for a lesson/experiment/practical activity.

Examples are background reading, research, developing a plan for a piece of work or project, collecting items or equipment for an activity.

1. **Assignments/Projects.** Students are encouraged to:

* extend themselves imaginatively and individually.

Examples of this are:

* ASSESSMENT TASKS (across a number of curriculum areas)
* investigations, research using various sources
* creative writing and responses to literature
* design and technology projects
* art works and interviews/surveys for information.

### Expectations

**Teachers will provide students with homework:**

* appropriate to students’ age and ability
* relevant to class work at point of need to support student outcomes
* with explanations about homework expectations and opportunities for feedback, if appropriate
* with reasonable timeframes and access to resources for completion.
* relevant to assessment tasks.

Students:

* complete homework within the given time frame
* ask for help from teachers and/or parents when difficulties arise
* keep a record of required work (a diary or homework folder is recommended)
* organise time allowing sufficient time to complete homework to a quality standard within the set deadlines
* when absent, have the responsibility to find out the homework given.

Parents can help and support by:

* encouraging students to complete homework
* providing, where possible, a suitable place and time to allow students to complete homework
* communicating to teachers any concerns about homework
* communicating to teachers any family/domestic emergencies which may prevent the completion of homework.
* Inquiring about special support programs
* Set work for students could be available through Moodle, Edmodo, email, web pages or other forms of technology

Reviewed 2013